



**MOAMA  
ANGLICAN  
GRAMMAR**

**OUR SCHOOL**



## MESSAGE FROM THE PRINCIPAL

Moama Anglican Grammar is set in the idyllic location of Echuca/Moama on the Murray River. It is the only independent private school in the region.



Moama Anglican Grammar provides its students with a dynamic and engaging learning environment with a focus on visible thinking skills and pastoral care. The school's credo of *Honour and Excellence* guides us as we work in partnership with our families to develop young people who will be the leaders of the future.

Our focus is on each student as an individual and they are at the centre of all that we do at Moama Anglican Grammar. Students at our school are able to achieve their personal best in both academic and co-curricular pursuits so that they become well rounded people of character.

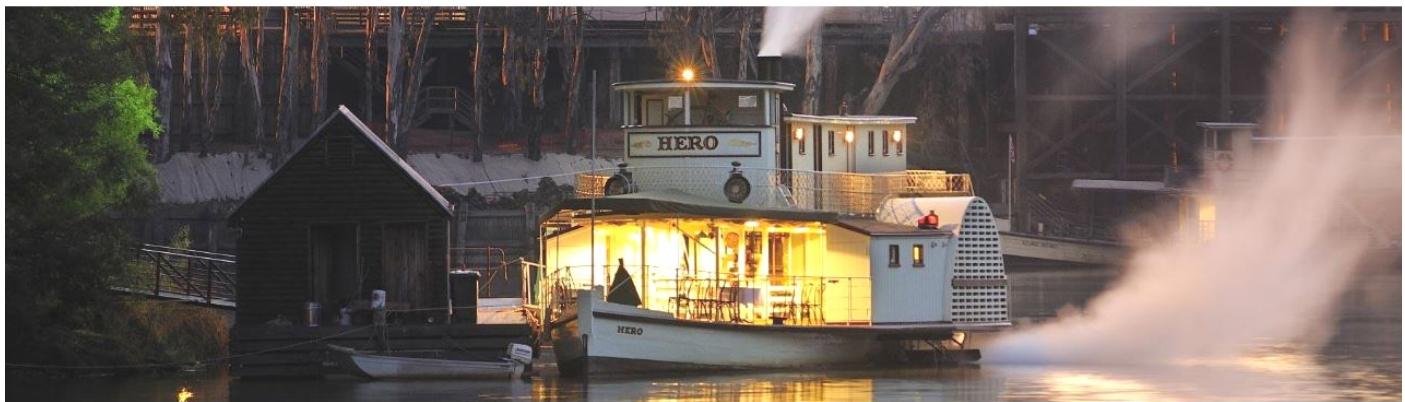
Our very committed staff provide a nurturing environment to ensure that each and every student achieves success and realizes their full potential.

As a K-12 school located on the one campus, we develop in students the school core values of compassion, honesty, respect, integrity, tolerance and kindness. Our commitment to life-long learning is evident in the breadth of our educational program and in the co-curricular opportunities we are able to provide to our students. We work in close partnership with families to support the development of the whole person.

All of this is offered in a modern setting with state of the art facilities and a close-knit community.

**Mrs Carmel Spry**  
Principal

## THE ECHUCA - MOAMA REGION



The School is located in the Echuca/Moama Region which offers appealing lifestyle, employment and education opportunities in a vibrant and successful community.

Located on the banks of the mighty Murray River, the twin towns are the closest point of the Murray to Melbourne – just a two and a half hour drive. With a large tourism crowd, here you can indulge all your senses from great eateries, live music festivals set against a natural backdrop of moving rivers, ancient river gums and wonderful Mediterranean style climate. Echuca/Moama is a great destination to live and work.

Explore the region at: [www.echucamoama.com](http://www.echucamoama.com)

## OUR HISTORY

From very humble beginnings, with sound financial management and hard work by dedicated teachers and parents, the School has developed into a thriving educational community. Commencing in 2005 with only 16 students, the School has grown rapidly to over 700 students, with facilities keeping pace with the increasing student numbers.

In 2010 the Board made a significant strategic decision to open additional Year Levels from Kindergarten to Year 4.

This expansion consolidated the School within the region as a unique single campus school offering continuous education from Kindergarten to Year 12.

In addition to the building program the academic and co-curricular programs have also been strengthened and expanded. In particular the School has a focus on continuously improving the quality of teaching and learning.



## OUR MISSION STATEMENT

To provide a safe and inspiring educational environment that provides students with the skills and confidence to move forward in life.

## CORE VALUES

At Moama Anglican Grammar we:

- Promote Christian values and beliefs including:  
Compassion, Respect, Tolerance, Honesty, Integrity and Kindness
- Provide a safe and caring community
- Encourage a love of life and learning and the pursuit of personal best
- Nurture resilience and independence.

The school is very proud of its **excellent academic standards** and aims to provide each student with the essential skills, knowledge and resilience to thrive within their local, national and global community. The school culture is one of nurture and care, ably supported by our pastoral care program that establishes a sense of personal responsibility and self-efficacy in students throughout their educational journey.

The academic performance of the school is benchmarked against best practice. Teachers provide dynamic, purposeful and engaging teaching and learning environments for students. Providing differentiated learning and choice motivates and involves the students in the learning process. Moama Anglican Grammar particularly focuses on the practical application of visible thinking skills and problem solving in order to build a growth mindset that will be needed for the future; **one that embraces critical questioning, innovation, service and continuous improvement.**

# STRATEGIC ACTIONS

## Teaching and Learning

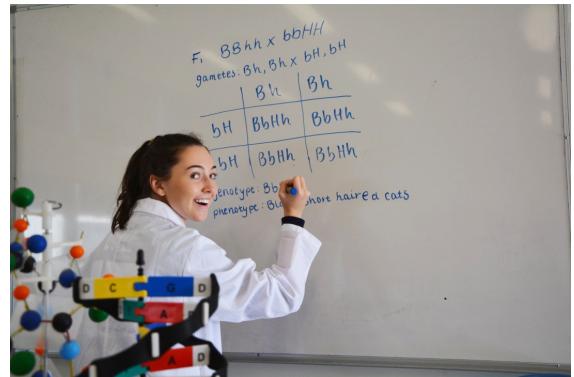
- To provide an inspirational, quality and well-rounded education for students in three key areas: curricular, co-curricular and pastoral.
- Enhance the quality of learning by catering for different learning styles and dispositions.
- Learning will be placed at the heart of our programs and the core business of the School. Students will be equipped with the requisite skills, knowledge and resilience to thrive, both during and after their time at the School.
- Student learning will have a particular school-wide focus on the development of basic literacy and numeracy skills through the use of explicit, direct instructional learning in combination with appropriate student centred learning.
- Student outcomes in all Year Levels will be closely monitored and analysed against external benchmarks.
- The quality of the teaching and learning relationships is a key determinant of student achievement. Innovative and dynamic teaching methods will be encouraged and supported, as will collaborative practices.
- Promote health and wellbeing strategies to focus on each student's positive understanding of self and others.
- Students are provided with extensive co-curricular opportunities to cultivate particular interests and skills.
- Foster leadership practices that will assist in creating and maintaining an inclusive outlook which develops an appreciation of the world and respects diversity.

## Staffing

- To attract, retain and develop high quality staff, recognising that the quality of a School cannot exceed the quality of its staff.
- Continue to deliver appropriate, adequately resourced professional development opportunities, as this plays a central role in enabling staff to grow and improve.

## Business Management

- To ensure that quality processes and professional business planning practices are embedded in all areas to assist and promote financial viability, environmental management and a competitive advantage.
- Maintain a commitment to providing the best possible setting for staff and students.
- The creation and maintenance of a well communicated set of policies and procedures in order to meet all compliance and registration obligations.
- Financial budgets will be prepared, closely monitored and targets will be established. The Business Plan will underpin the School's fiscal direction and facilities Master Plan.





## Community

- Develop a strong spirit of belonging within and amongst all members of the School community; a spirit embodied in partnership between parents, students and staff that manifests itself in a caring and cooperative culture.
- Ensure that communication between the School, parents, students and the wider community remains open, reciprocal and effective.

## School Governance

- The Board ensures a high standard of corporate governance in all aspects of the School's operation in order to provide a vibrant and sustainable environment.
- It provides clear direction on strategic priorities to the School Executive and maintains strong leadership within the community in a way that reflects the Core Values of the School and is consistent with the School's Mission.
- It will develop and publish a Strategic Plan every five years, and annually review the strategic priorities.

## EXECUTIVE TEAM

The Executive Team assists the Principal in the leadership and development of the School. It comprises the Deputy Principal, Business Manager, Heads of Schools, Director of Administration, Head of Teaching and Learning Primary and the Principal's Executive Assistant.



## FACILITIES

The campus of Moama Anglican Grammar is continually expanding and evolving. Our facilities are modern and functional and coupled with our expansive 'green' areas, provide an exciting learning environment for our students. The campus is designed in precincts that allow for separate learning areas for students of different age groups, plus common areas that provide the opportunity to partake in cross age activities.

The School is ideally located adjacent to the Moama Recreation Reserve which provides outstanding sporting facilities, including athletics, soccer, cricket and football fields and, possibly unique to any other School, a velodrome.

In 2018 we opened the new Technology and Applied Science Centre designed to house agriculture, VET Primary Industries, woodwork, graphics and a metalwork and engineering bay.

With the addition of our Resource Centre, TAS Centre and two synthetic multipurpose courts in the past three years, our facilities are a welcomed addition to our growing school and assist in each students academic pursuits.





## CORE CURRICULUM

As the school is located in NSW it follows the guidelines prescribed by NESA (NSW Education Standards Authority). Our standard day consists of six 50 minute lessons.

### Primary

In Years K – 6 our dedicated and highly skilled classroom teachers work within their classes to provide direct instruction to facilitate the early acquisition of literacy and numeracy skills. Our students are very fortunate to have specialist teachers who work with classes to develop skills in a wide variety of areas.

Students study English, Mathematics, Human Society and Its Environment (HSIE), Science and Technology, Religious and Values Education (RVE), Personal Development, Health and Physical Education (PDHPE), Italian and Creative Arts. Students in both Years 3 and 4 also have the opportunity to complete Food Technology and Agriculture activities as part of the Stephanie Alexander Kitchen Garden Program.

### Secondary

Years 7 and 8 are considered important experiential and formative years, during which students are given the opportunity to study courses from a diverse range of subject areas. Students complete a core curriculum of English, Mathematics, Science, HSIE, Italian, PDHPE, Religious and Values Education, Music and rotate through the subjects of Food Technology, Materials, Visual Arts, Graphics and Information Technology.

In Year 9 and 10 students are able to select three elective subjects in addition to their core subjects. A comprehensive Careers program is delivered in conjunction with the academic study of the subject in Years 9 and 10. Our extensive list of elective offerings include: Photographic and Digital Media, Forensic Science, Enrichment Mathematics, Elective History, Food Technology, International Studies, Visual Arts, Drama, Physical Activity and Sport Studies (PASS), Design and Technology (Materials), Information Software Technology (IST) , Music, Psychology, Justice, Money and Markets, Italian, VET primary Industries and VET Tourism, Travel and Events.

Moama Anglican Grammar offers the HSC course, which is comprised of Preliminary studies in Year 11 and HSC in Year 12. Our students are very fortunate in that we offer subjects such as Agriculture, Ancient History, Biology, Chemistry, Community and Family Studies (CAFS), Physics, Modern History, Geography, Business Studies, Economics, Legal Studies, Drama, Food Technology, Design and Technology (Graphics), Visual Arts, Industrial Technology (Multimedia), Italian, Music, PDHPE as well as English (Standard, Advanced and Extension) and Mathematics (Standard, Advanced and Extension). Our location and specialist facilities all support this broad range of subject offerings.

Included in the academic program is one lesson per week of Pastoral Care that focuses on personal development and topics particularly relevant to each year level. This program is delivered by the tutors at each level.



## CO-CURRICULAR

Our School provides a wide range of co-curricular opportunities for students, including sport, school productions, music and singing lessons, debating and public speaking competitions, international trips and clubs, which assist to define and shape their identities.

These activities allow students to blend their intellectual and emotional experiences, which contributes to evolving confidence, creativity and imagination, and aids in the development of well-rounded personalities.

### Music

The School has established a program for students wishing to learn a musical instrument and/or singing. These lessons are provided at the School, during school hours and are conducted on a fee-for-service basis. Currently, lessons are offered for clarinet, flute, saxophone, trumpet, trombone, cornet, drums, piano, singing, guitar, violin and theory. The School offers an Ensemble experience to students.



### School Productions

On an annual basis the School produces plays and musicals in both the Senior and Primary levels. From time to time we stage whole school productions which are performed at the local theatre.



### International Trips

Opportunities for international travel are provided for senior students. Students in Years 9, 10 and 11 may choose to participate in our biennial cultural tour of Italy, or our Western Front Tour.

In alternative years (2017, 2019 etc), students in Years 9 – 11 have the opportunity to participate in a social service experience overseas. Destinations have included Cambodia (2013 & 2019), Sri Lanka (2015) and India (2017).

Other overseas travel experiences may be offered from time to time. Student involvement is permitted only if academic and behavioural standards are met.

### Duke of Edinburgh Award

The Duke of Edinburgh's International Award is available to students over the age of 14. The Award is comprised of three levels, each progressively more challenging.

The program is structured so students can design their own unique program based on their interests, passions or existing activities. Participants are required to complete four sections at each level: Service, Skill, Physical Recreation and Adventurous Journey.





## PASTORAL CARE

At Moama Anglican Grammar we provide a place where students, teachers and families work and learn together in a safe, secure and happy environment. The School's mission is to care for our students and their families and to prepare our students for the next phase of their lives, enabling them to move forward with hope and confidence.

The Pastoral Care we provide our students is based on a deep respect for the dignity and uniqueness of the individual person as we are all made in the image of God (Genesis 1:27).

Our approach to Pastoral Care complements our School's Core Values. Therefore, the School adopts a relational and restorative approach to the day-to-day management of student behaviours that focuses on, when things go wrong, helping students to make things right again.

The School recognises that the wellbeing of our students is integral for effective teaching and learning to occur. The School has a caring staff including specialist counsellors at both primary and secondary levels to assist students in the learning journey.

Our Pastoral Care programs addresses age appropriate social-emotional learnings and competencies designed to enhance wellbeing across the school and to reinforce public health messages. Topics such as: relationships; managing conflict; assertiveness skills; resilience; healthy lifestyle; managing stress; mental health; drugs and alcohol; sexuality; driver education; bullying; cyber safety and citizenship and protective behaviours are all taught as part of the Pastoral Care curriculum.

Additionally, the school provides Wellbeing Services to support the educational needs, learning, development, welfare and wellbeing of students at the School.

In collaboration with the Heads of School and Year Level Coordinators, and the Individual Education Program Coordinator and teachers, School Counsellors are part of a team of staff dedicated to supporting the well being of students and their families. Short-term individual counselling is available to students. Counsellors can also assist families to access external agency support.





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